



New Zealand
PSYCHOLOGISTS BOARD

Te Poari Kaimātai Hinengaro
o Aotearoa

ACCREDITATION REPORT:

MASSEY UNIVERSITY'S DOCTOR OF CLINICAL PSYCHOLOGY [DClinPsych]

Introduction:

It is a function of the New Zealand Psychologists Board to prescribe the qualifications required for scopes of practice within the profession, and, for that purpose, to accredit and monitor educational institutions and degrees, courses of studies, or programmes [refer s 118(a) of the Health Practitioners Competence Assurance Act 2003]. On 2 November 2011 the Board delegated its powers under section 118(a) of the Act to accredit educational institutions and degrees, courses of studies, or programmes to the Accreditation Committee. Applications for accreditation are assessed with reference to the relevant sections of the Board's prescribed *Standards and Procedures for the Accreditation of Qualifications Leading to Registration as a Psychologist in New Zealand* document (current version).

Date of Application:

Massey University lodged an application for accreditation of their Doctor of Clinical Psychology on 14 September 2012.

Dates of Site Visits:

The site visits were conducted by the appointed Assessment Team on 11 & 12 March 2013 (Wellington campus), 18 March 2013 (Albany campus), and 19 March 2013 (Palmerston North campus).

Date of Decision:

21 February 2014.

Decision:

Massey University's DClinPsych course of study has been granted accreditation for an initial period of two years, but extendable to seven years conditional on their first routine monitoring report confirming that the following requirements have been satisfactorily addressed;

- In relation to Standards 1.1.2 and 2.5.4: More extensive coverage should be provided in child, adolescent and family practice, assessment, and cultural competence. Furthermore, clinical skills training should be covered earlier in training to take advantage of the didactic teaching in the Honours year, and to maximise learning opportunities in early placements.
- Systems for formal student representation and participation in the design, management and evaluation of the curriculum of the course of study and other matters relevant to students should be developed, and these should be independent of other structures such as membership on general advisory committees.

It has also been requested that the course of study's first routine report (two years after assessment) includes an update on the following (non-mandatory) recommendations:

- That, in relation to Standard 2.1.3, a stronger emphasis on biculturalism and cultural competence be reflected both in the mission statement of the course of study and in the content of the training.
- That the course of study further consider the Assessment Team's feedback and provide any relevant updates (especially in regard to Standard 6.2.6).

Update: The conditions noted above were assessed as achieved by the Accreditation Committee on 27 January 2016. Accreditation has therefore been extended to 7 years.

Accreditation current until:

21 February 2021.¹

On behalf of the Accreditation Committee,



Steve Osborne, Committee Chair

11 February 2016

¹ It should be noted that the Board reserves the right to revisit a course granted accreditation subject to periodic reporting requirements.