



ACCREDITATION REPORT:

UNIVERSITY OF MASSEY UNIVERSITY'S POST GRADUATE DIPLOMA IN PSYCHOLOGICAL PRACTICE [PGDipPP]

Introduction:

It is a function of the New Zealand Psychologists Board to prescribe the qualifications required for scopes of practice within the profession, and, for that purpose, to accredit and monitor educational institutions and degrees, courses of studies, or programmes [refer s 118(a) of the Health Practitioners Competence Assurance Act 2003]. On 2 November 2011 the Board delegated its powers under section 118(a) of the Act to accredit educational institutions and degrees, courses of studies, or programmes to the Accreditation Committee. Applications for accreditation are assessed with reference to the relevant sections of the Board's prescribed *Standards and Procedures for the Accreditation of Qualifications Leading to Registration as a Psychologist in New Zealand* document (current version).

Date of Application:

Massey University lodged an application for accreditation of their Post Graduate Diploma in Psychological Practice [PGDipPP] on 8 March, 2013.

Dates of Site Visits:

The site visits were conducted by the appointed Assessment Team on 29 & 30 April 2014.

Date of Decision:

03 March 2015.

Decision:

Massey University's PGDipPP course of study has been granted accreditation in reference to the Psychologist scope of practice for a period of two years. A tailored re-assessment (including site visit) will occur at that time, with particular focus on the following standards and the related requirements:

- In relation to Standard 1.1.2, 1.3.1, 1.3.2, 2.1.1, 2.2.1, 2.5.2, 2.5.3, and 2.5.4 : That the course of study develop course objectives and curriculum that will ensure that all graduates have acquired all of the core competencies prescribed for the Psychologist scope of practice, and are competent to practice safely and effectively.
- In relation to Standard 1.3.1, 1.3.2, and 3.1.4: That the course of study establish an end-point assessment of intern's competence (including cultural competence) that is consistent with best practice (as reflected in other courses of study accredited by the Board).
- In relation to Standard 7.4.1 and 7.4.2: That the course of study establish Terms of Reference for the Reference Group, and report back on progress against these two standards.

Accreditation current until:
03 March 2017.¹

On behalf of the Accreditation Committee,



Steve Osborne, Committee Chair
03 March 2015

¹ It should be noted that the Board reserves the right to revisit a course granted accreditation subject to periodic reporting requirements.