



New Zealand
PSYCHOLOGISTS BOARD
Te Poari Kaimātai Hinengaro
o Aotearoa

ACCREDITATION REPORT:

THE UNIVERSITY OF CANTERBURY'S POSTGRADUATE DIPLOMA IN CHILD AND FAMILY PSYCHOLOGY [PGDipChFamPsyc]

Introduction:

It is a function of the New Zealand Psychologists Board to prescribe the qualifications required for scopes of practice within the profession, and, for that purpose, to accredit and monitor educational institutions and degrees, courses of studies, or programmes [refer s 118(a) of the Health Practitioners Competence Assurance Act 2003]. On 2 November 2011 the Board delegated its powers under section 118(a) of the Act to accredit educational institutions and degrees, courses of studies, or programmes to the Accreditation Committee. Applications for accreditation are assessed with reference to the relevant sections of the Board's prescribed *Standards and Procedures for the Accreditation of Qualifications Leading to Registration as a Psychologist in New Zealand* document (current version).

Date of Application:

The University of Canterbury lodged an application for accreditation of their Postgraduate Diploma in Child and Family Psychology [PGDipChFamPsyc] on 30 August 2011.

Dates of Site Visit:

The site visit was conducted by the appointed Assessment Team on 26 & 27 March 2012.

Date of Initial Decision:

18 December 2012.

Decision:

The Accreditation Committee has declined accreditation of the University of Canterbury's PGDipChFamPsyc course of study in reference to the Clinical Psychologist scope of practice. It has however granted accreditation in reference to the Psychologist scope of practice for an initial period of two years, but extendable to 7 years conditional on their first routine monitoring report confirming that the following requirements have been satisfactorily addressed;

- That an Advisory Committee has been established.
- That a Curriculum Committee is meeting regularly.
- That a structure for direct student representation to the course of study has been established.
- That cultural competency and reflective practice processes (as presented to the Assessment Team) have been integrated into case study and internship portfolio work.
- That adequate administrative support to the course of study has been established.

Update:

A satisfactory report was received and considered by the Accreditation Committee on 9 February 2015. Accreditation has therefore been extended for five more years.

Accreditation current until:

9 February 2020.¹

On behalf of the Accreditation Committee,



Steve Osborne, Committee Chair

18 December 2012
& 11 February 2015

¹ It should be noted that the Board reserves the right to revisit a course granted accreditation subject to periodic reporting requirements.