

### **ACCREDITATION REPORT:**

# NEW ZEALAND DEFENCE FORCE SUPERVISION TO REGISTRATION SCHEME

#### Introduction:

It is a function of the New Zealand Psychologists Board to prescribe the qualifications required for scopes of practice within the profession, and, for that purpose, to accredit and monitor educational institutions and degrees, courses of studies, or programmes [refer s 118(a) of the Health Practitioners Competence Assurance Act 2003]. On 2 November 2011 the Board delegated its powers under section 118(a) of the Act to accredit educational institutions and degrees, courses of studies, or programmes to the Accreditation Committee. Applications for accreditation are assessed with reference to the relevant sections of the Board's prescribed Standards and Procedures for the Accreditation of Qualifications Leading to Registration as a Psychologist in New Zealand document (current version).

## **Date of Application:**

The New Zealand Defence Force lodged an application for accreditation of their "Supervision to Registration" scheme on 7 September 2011.

#### **Dates of Site Visit:**

The site visit was conducted by the appointed Assessment Team on 25 & 26 June 2012.

#### **Date of Decision:**

10 December 2012.

#### **Decision:**

The New Zealand Defence Force's Supervision to Registration scheme has been granted accreditation for a seven-year period. The Accreditation Committee has requested that the NZDF report back (in their first routine report) on the following Assessment Team and Accreditation Committee suggestions:

- That the NZDF further engage with external professional organisations (e.g., university training programs) which are also involved in the training and supervision of trainee I/O psychologists. Feedback from these external stakeholders could be obtained to ensure the supervision to registration scheme remains up-to-date.
- That guidelines for the size and scope of project reports be further developed and incorporated into the Supervision handbook and documentation provided to candidates.
- That exam questions be modified frequently.
- That the NZDF review its funding for external conferences and training to ensure ongoing development and exposure to recent developments in the field.
- That the NZDF review Trainees' access to external research databases.
- That the NZDF formalize feedback mechanisms from the external examiner(s).
- That the NZDF consider developing a pool of external examiners.
- That more formalized record keeping of supervision hours is developed, to ensure that the required 50 hours of supervision are completed.

# **Accreditation current until:**

10 December 2019.1

On behalf of the Accreditation Committee,

Steve Osborne, Committee Chair 10 December 2012

It should be noted that the Board reserves the right to revisit a course granted accreditation subject to

periodic reporting requirements.